# MAKING THE GRADES: **ACADEMIC TRANSITION TO TAMS** EMORIES **Summer Orientation** Class of 2026 30 i.L 3 .2

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### **ACADEMICS TEAM INTRODUCTIONS**

#### **Academic Counselors:** \*Kit Shattuck **\*Sydney McKinnis Francine Hazy**

- First point of contact for any questions or concerns related to academics

- Offices located in McConnell Hall

- Email is the best way to contact each of us

- Kit & Sydney will be the Academic Counselors working with the Class of 2026

### Associate Dean, **Admissions** & Academics: **Dr. Eric Gruver**

- ACs may include Dr. Gruver in emails and meetings as a source of additional advice and support - Second point of contact for any questions or concerns related to academics - Office located in Sage Hall - Email is the best way to

contact him

- Works with all TAMS students

## ACADEMICS TEAM INTRODUCTIONS, CONT.

### College Admissions Advisor:

#### **Mr. Jarred Stewart**

- Important part of the college
  - application process
- Office located in McConnell Hall
  - Email is the best way to contact
- Works with TAMS students
- from their first spring semester

until graduation

### Student & Program Coordinator: Ms. Cindy Hoffman

- Helps with enrollment, textbook orders, and much more

- Office located in Sage Hall
- Email is the best way to contact

- Works with all TAMS students

## ACADEMIC COUNSELING



#### GRADES

ACs track grades during the

semester to make sure

students are making progress.

May set up meetings if grades show significant room for improvement.

#### **PROFESSORS**

ACs ask for syllabi and grade information from professors.

Will advocate for a student if

they need support or

accommodations in class.



#### ATTENDANCE

Professors report attendance, tardiness, and behavior during class to ACs.

Students check in to classes using an electronic attendance system, which ACs monitor.

#### **SUPPORT**

ACs should be your first point of contact if you have any concerns and you're unsure how to address them.

Proactivity and transparency

are crucial.

### WHAT TO EXPECT IN A SEMESTER

#### **SEMESTER** BEGINS

AKA Syllabus Week. Students meet their professors and receive syllabi.



#### **FIRST ROUND OF EXAMS**

Major exams in most classes within a 2week span. Students may earn low grades as they adjust to the college workload.

#### ROUTINE **CONTINUES**

Most classes have 3-4 unit exams per semester.







Busy time with many exams, due dates, and end-of-semester responsibilities (packing, move-out, returning textbooks).

### **ADVICE: WHAT TO EXPECT IN A SEMESTER**

#### SEMESTER BEGINS

AKA Syllabus Week. Students meet their professors and receive syllabi. Visit office hours. Get a head start on note-taking. Add exam dates and deadlines to planner.

#### **FIRST ROUND OF EXAMS**

Major exams in most classes within a 2 week

span.

**Prepare consistently** far in advance so you can avoid cramming.

#### ROUTINE CONTINUES

Most classes have 3-4 unit exams per

semester.

**Adjust study routine** and set aside more time if you are not earning the grades you want.

#### FINALS WEEK

Busy time with many exams, due dates, and end-of-semester responsibilities.

**Continue preparing** consistently long **before Pre-Finals** Week begins.

### WHAT TO EXPECT OVER 2 YEARS AT TAMS

#### FALL 1

Adjusting to college classes and life in McConnell Hall

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Last chance to change track/ pathway **SPRING 1** 

First chance for students to take electives

Club leadership application process

College applications begin

#### **SUMMER**

Optional summer research OR summer classes (retakes or electives)

> College applications bootcamp

#### FALL 2

College applications continue

Balancing classes with club leadership responsibilities

#### **SPRING 2**

College applications and decisions

Senioritis

Big events like Prom, Senior Day, Rosecutting, and Commencement

### **ADVICE: WHAT TO EXPECT OVER 2 YEARS AT TAMS**

#### FALL 1

Adjusting to college classes and life in McConnell Hall; Last chance to change track/ pathway Look for mentors. Develop and implement a system to stay organized.



First chance for students to take electives; Club leadership application process; College applications begin Keep academics as a top priority. Don't bite off more than you can chew.

#### SUMMER

Optional summer research OR summer classes; College applications bootcamp

Attend bootcamp. Follow the suggested college application timeline.

#### FALL 2

College applications continue; Balancing classes with club leadership responsibilities

Academics are still the priority. Ask for help before you need it.

#### **SPRING 2**

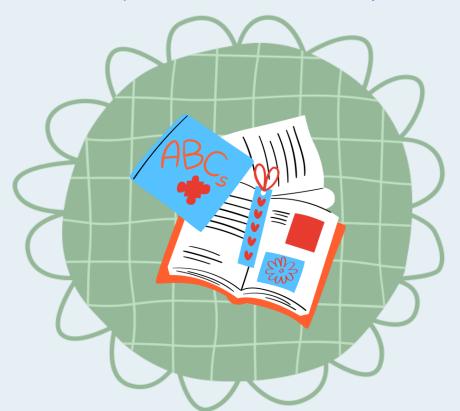
College applications and decisions; Senioritis; Big events

Build a solid foundation early in the semester so you can enjoy time with friends at the end of the semester.

## **TAMS RESOURCES**

#### **TAMS Academic Society**

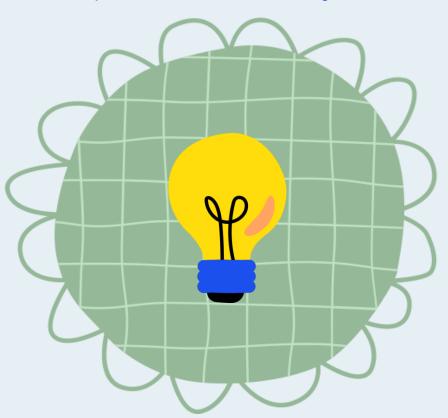
https://www.tamsacademicsociety.com/



Online resources, one-on-one tutoring, study groups

#### **Mental Health Counseling**

https://tams.unt.edu/counseling.html



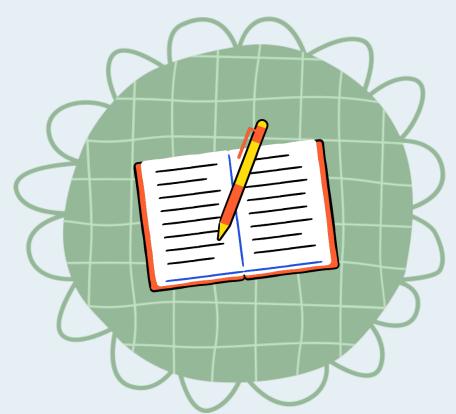
Offers personal counseling and career counseling





#### **Academic Counseling**

https://tams.unt.edu/academics/academic-advising.html



Finding resources, time management, study skills

### **UNT RESOURCES\***

**Office of Disability Access** Professors & Teaching Assistants (see class syllabus for office hours) Math Lab **Chemistry Resource Center Physics Instructional Center Writing Center Technical Communication Lab** 

Most tutoring centers offer drop-in tutoring, oneon-one tutoring, and

online resources.

\* Underlined text includes hyperlink to resource webpage.



All resources are free to TAMS/UNT students, so take advantage of what your tuition already covers!

## COMMUNICATION & FERPA



#### $ACs \rightarrow PARENTS$

ACs will send Mid-Semester

Grade Report to parents

halfway through each

semester.

We will also reach out if we

have questions or concerns

about a student's progress.

#### **FERPA**

**Family Educational Rights and** 

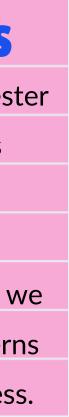
**Privacy Act** 

TAMS students sign FERPA

waivers so ACs can

communicate with parents

about grades, classes, etc.



#### $\textbf{PARENTS} \rightarrow \textbf{ACs}$

Parents are welcome to contact ACs to check on a student's academic progress. We encourage (and expect) students to keep parents updated on all topics.

#### FERPA, CONT.

ACs serve as liaisons between UNT faculty and TAMS parents, so parents should not directly contact UNT faculty. Instead, contact an AC first.

### **STAYING AT TAMS**

#### GRADES

TAMS Handbook will include full details but generally, students need to maintain a cumulative GPA of 3.0+.

Students will be placed on Academic Alert if they are at risk for not meeting minimum TAMS requirements.

#### ACADEMIC **INTEGRITY**

Involvement in any form of academic dishonesty makes a student eligible for dismissal from TAMS.

Details available in TAMS Handbook.

Be proactive and report any suspicions to ACs.



#### **BEHAVIOR**

Students are not automatically invited to return to TAMS.

Poor attendance, accumulation of academic points, and disciplinary infractions within McConnell Hall could make a student eligible for dismissal from TAMS.

### **SUMMER SUGGESTIONS**

- Rest and conserve your energy for the school year.
- Review the TAMS Handbook once available online.
- Reflect on your application and interview.
- Keep an eye out for the summer assignment.
- Contact Kit and Sydney to ask questions.





# Thank you for your attention! Time for Q & A!

Kit.Shattuck@unt.edu and/or Sydney.McKinnis@unt.edu Emai

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if you have additional questions

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