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Applicant's legal last name

Legal first name

Date of birth



## English Teacher Evaluation Request

Date of Request \_\_\_\_\_

Thank you for submitting a confidential evaluation on the attached form.

TAMS is a two-year (grades 11-12), residential, early college entry program for high-ability students seeking STEM careers. The core curriculum includes biology, chemistry, physics, mathematics, English, history, and political science. Find details at [tams.unt.edu](http://tams.unt.edu) or call 1-800-241-TAMS (8267).

Please submit this completed form by e-mail (preferred) or by postal mail.

E-mail: [tamsadmissions@unt.edu](mailto:tamsadmissions@unt.edu)

Postal mail:

TAMS Admissions  
University of North Texas  
1155 Union Circle #305309  
Denton, TX 76203-5017.

Expect email confirmation that your submission was received. Allow 2 business days before calling 1-800-241-8267.

**Deadlines:** December 9, 2017 (Early Decision), or February 10, 2018.

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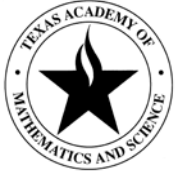
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## English Teacher



TAMS Admissions  
University of North Texas  
1155 Union Circle #305309  
Denton, TX 76203-5017  
Phone: (800) 241-8267

### Deadlines

December 9, 2017 (Early Decision)  
February 10, 2018 (Final)

### **Access Rights Waived**

by the applicant and parent or guardian.

1. Please cite indicators of this candidate's potential in your subject, noting unusual curiosity and intellectual ability. (May include attachments).
  
  
  
  
  
  
  
  
  
  
2. Please comment on the student's motivation and persistence, indicating whether candidate is a self-starter.
  
  
  
  
  
  
  
  
  
  
3. Please rate the student's maturity, noting whether attendance or tardiness have been issues.

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4. Please rate the candidate on the following characteristics:

	<b>Outstanding</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>No Basis to Judge</b>
General Intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Among the students I have encountered in my teaching career, this student ranks in the:
- 
- 
- top 2%
- 
- top 5%
- 
- top 10%
- 
- top 25%
- 
- top 50%
- 
- bottom 50%

- 6.
- 
- I teach only accelerated classes (pre-AP, IB, etc.)
- 
- Standard classes only
- 
- Both

7. I believe the likelihood that this student will succeed at TAMS is:
- 
- 
- Excellent
- 
- Probable
- 
- Possible
- 
- Questionable
- 
- Unlikely
- 
- Highly unlikely

Teacher \_\_\_\_\_ E-mail \_\_\_\_\_

School and address \_\_\_\_\_

Number of years teaching \_\_\_\_\_ Length of time knowing candidate \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_

Submit: [tamsadmissions@unt.edu](mailto:tamsadmissions@unt.edu); or TAMS Admissions / UNT / 1155 Union Circle #305309 / Denton, TX, 76203-5017**Deadlines:** December 9, 2017 (Early Decision), or February 10, 2018.