<table>
<thead>
<tr>
<th>Applicant’s legal last name</th>
<th>Legal first name</th>
<th>Date of birth</th>
</tr>
</thead>
</table>

**Math Teacher Evaluation Request**

Date of Request____________________

Thank you for submitting a confidential evaluation on the attached form.

TAMS is a two-year (grades 11-12), residential, early college entry program for high-ability students seeking STEM careers. The core curriculum includes biology, chemistry, physics, mathematics, English, history, and political science. Find details at [tams.unt.edu](http://tams.unt.edu) or call 1-800-241-TAMS (8267).

Please submit this completed form by e-mail (preferred) or by postal mail.

- **E-mail:** tamsadmissions@unt.edu
- **Postal mail:**
  
  TAMS Admissions  
  University of North Texas  
  1155 Union Circle #305309  
  Denton, TX 76203-5017.

Expect email confirmation that your submission was received. Allow 2 business days before calling 1-800-241-8267.

**Deadlines:** December 9, 2017 (Early Decision), or February 10, 2018.
Mathematics Teacher

TAMS Admissions
University of North Texas
1155 Union Circle #305309
Denton, TX 76203-5017
Phone: (800) 241-8267

Access Rights Not Waived
by the applicant and parent or guardian.

1. Please cite indicators of this candidate’s potential in your subject, noting unusual curiosity and intellectual ability. (May include attachments).

2. Please comment on the student’s motivation and persistence, indicating whether candidate is a self-starter.

3. Please rate the student’s maturity, noting whether attendance or tardiness have been issues.
4. Please rate the candidate on the following characteristics:

<table>
<thead>
<tr>
<th></th>
<th>Outstanding</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
<th>No Basis to Judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Intelligence</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Emotional Stability</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Independence</td>
<td>□</td>
<td>□</td>
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<td>Citizenship</td>
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<td>Leadership</td>
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<tr>
<td>Respect for Authority</td>
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<td>Curiosity</td>
<td>□</td>
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<td>□</td>
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<tr>
<td>Reaction to Setbacks</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

5. Among the students I have encountered in my teaching career, this student ranks in the:
   □ top 2%    □ top 5%    □ top 10%    □ top 25%    □ top 50%    □ bottom 50%

6. □ I teach only accelerated classes (pre-AP, IB, etc.) □ Standard classes only □ Both

7. I believe the likelihood that this student will succeed at TAMS is:
   □ Excellent    □ Probable    □ Possible    □ Questionable    □ Unlikely    □ Highly unlikely

Teacher _______________________________ E-mail ________________________________

School and address ____________________________________________________________

Number of years teaching _______________ Length of time knowing candidate _______________

Signed _______________________________ Date ______________________________

Submit: tamsadmissions@unt.edu; or TAMS Admissions / UNT / 1155 Union Circle #305309 / Denton, TX, 76203-5017

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