

Page 1: Student

1. * This application is for the TAMS Class of:
 2025

2. * Student's Full Name (Do not use all caps. Leave Middle Name blank if none).
* First
Middle
* Last

3. * Student's Preferred Name

This could be your nickname, or maybe just your first name.

4. * Phonetec spelling of Student's First Name

Example: Rihanna might be Ree-AH-na.

5. * Phonetec spelling of Student's Last Name

Example: Mozart might be MOT-zart.

6. * Student's Birthdate
 / / (month/day/year)

7. * Student's Gender
 Male Female

8. * Select your academic track
 Gen Sci & Math Health Professions Computer Science and Math Engineering Music Visual Arts and Design
All applicants will be considered for the General Science & Math (default) track. It is recommended that students interested in Music, Visual Arts and Design or Media Art take the ACT rather than the SAT.

Page 2: Contact

9. * Home Telephone

10. * Student Cellphone Number

11. * Student's Email Address

Do NOT use your high school email address or your parents email address. This MUST be the same as the email address you used to create your Application Profile. We will use this email address to contact you in the future.

12. * Home Mailing Address
Street Address
City State ZIP

13. * Texas County

14. * **Current School**

* **School Name**

* **Mailing Address** Street Address

City State ZIP

15. * **School Classification. For public school students, indicate UIL classification (1A - 6A) based on enrollments. If uncertain, ask your counselor.**

Homeschool Private 1A 2A 3A 4A 5A 6A

1A <105, 2A 105-224, 3A 225-504, 4A 505-1149, 5A 1150-2189, 6A >2189

16. * **CEEB code**

You can find your school's CEEB code at the [College Board website](#).

17. * **Is the student a sophomore?**

Yes No

If not, list grade and explain

18. * **Is the student a U.S. Citizen?**

Yes No

19. **If the student is not a U.S. citizen, in what country does the student hold citizenship?**

20. * **Is English the student's first language?**

Yes No

If not, how long have you spoken English?

21. * **Texas State Representative**

You can find out who your state representative is at the [State of Texas website](#).

* **Name**

* **House District Number**

22. * **Texas State Senator**

You can find out who your state senator is at the [State of Texas website](#).

* **Name**

* **Senate District Number**

23. * **Check adults having immediate supervision over you**

Mother Father Aunt Uncle Stepparent Grandmother Grandfather Other

24. * An adult with whom you live

* Title

* First Name

* Last Name

* Relationship
e.g. Mother, Father, Stepmother

* Work Phone

* Cell Phone

* Email Address

* UNT System Employee Yes No

25. A second adult with whom you live

If you only live with one adult, you may leave this question blank.

Title

First Name

Last Name

Relationship
e.g. Mother, Father, Stepmother

Work Phone

Cell Phone

Email Address

UNT System Employee Yes No

Page 5: Scores

26. * Have you taken and sent official scores to UNT for the SAT?

Yes No

If Yes, please fill the boxes below with your SAT scores.

Date of test / / (month/day/year)

SAT Reading Score

SAT Math Score

SAT Reading and Math Total Score

27. * Have you taken and sent official scores to UNT for the ACT?

Yes No

If Yes, please fill the boxes below with your ACT scores.

Date of test / / (month/day/year)

ACT Math Score

ACT Science Score

ACT English Score

ACT Reading Score

ACT Composite Score

33. * Awards and Honors

List individual or team honors and contest recognitions you have received in the last 2 years only. Indicate the grades during which you received them.

	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th

34. * Offices Held

List officer positions you were elected to or appointed to in the last 2 years only. Be sure to also list the name of the organization/club/etc. This is not a place to list all of the organizations in which you have participated. Indicate the grades during which you held each membership or office.

	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th
	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th

35. * The TAMS Environment

In 250 words or less, describe the most significant interaction you have had with someone from another racial, ethnic, cultural group. Upon reflection, do you wish you had acted or said something differently?

36. * Explain ONE topic or issue that most excites you about the academic track/pathway you wish to pursue at TAMS.

(3 to 5 sentences)

37. Special Circumstances

Describe any special circumstances that could impact your application to and enrolling TAMS/UNT. Feel free to include general information on financial ramifications, your previous educational experience, and/or any other circumstances you feel apply

38. * For Parent/Guardian: Please express your viewpoint on your child's decision to apply to TAMS.

Do not skip this question. Parents/Guardians should type their response in this box and NOT email their reply to TAMS officials.

Page 9: Essay

39. * Please select ONE of the essay questions below and respond to it in 500 words or less.

- If you could create your own Mt. Rushmore with the likeness of four significant people, who would you include and why?
- If you could host a dinner with three people (past or present, real or fictional) who would you invite, what would you talk about, and what would be your menu?
- You have a ticket in your hand. What is the ticket for? Is anyone else included? Why?
- If you suddenly had 10 extra hours added to your week, what would you spend them doing? Why?
- What do you consider the greatest human achievement in the last 100 years? Why?

40. * Essay

500 words or less.

Page 10: Misc

41. * Please indicate your ethnicity (for statistical purposes only)

- African American
- Caucasian
- Asian
- East Asian (Korea, Japan, China, Taiwan)
- Southeast Asian (Vietnam, Cambodia, Laos, Thailand)
- Sub-continental Asian (India, Bangladesh, Pakistan, Nepal, etc)
- Hispanic/Latino
- Native American
- Interracial
- Other

42. * Student's Shirt Size

- S M L XL

43. * Did you attend any TAMS Preview Day events either virtually or in person?

- Yes No

44. * What influenced you the most to apply to TAMS?

- Teacher or Counselor
- Parents or siblings
- TAMS Website
- Current TAMS student
- TAMS Outreach Events
- TAMS Alumni (please enter name of referring alumni):

TAMS Outreach Events include TAMS correspondence, Preview Day videos and presentations, talking to the TAMS recruiter, visiting TAMS and UNT.

45. If related to a TAMS alumnus or TAMS student (past or present), please provide their name.

Name

Relationship

Class of