1. *This application is for the TAMS Class of:
   ○ 2023

2. *Have you completed the Residency Questionnaire (RQ)?
   ○ Yes ○ No
   Please do not move forward with the Student Profile until you have completed the Residency Questionnaire. Once completed, please submit your RQ to the Upload Center.

3. *Student's Full Name (Do not use all caps. Leave Middle Name blank if none).
   ○ First
   ○ Middle
   ○ Last

4. *Student's Preferred Name
   This could be your nickname, or maybe just your first name.

5. *Student's Birthdate
   1/1/2000 (month/day/year)

6. *Student's Gender
   ○ Male ○ Female

7. *Select your academic track
   ○ Traditional Science ○ Computer Science ○ Engineering ○ Music ○ Visual Arts and Design ○ Media Arts
   All applicants will be considered for the Traditional Science (default) track.

Save and continue * fields marked with an asterisk are required
8. * Home Telephone

9. * Student Cellphone Number

10. * Student’s E-mail Address
    
    We will use this e-mail address to contact you in the future. Do NOT use your high school email address.

11. * Home Mailing Address
    
    Street Address
    
    City
    
    State
    
    ZIP

12. * Texas County

Save and continue... * fields marked with an asterisk are required
13. * Current School
   * School Name

   * Mailing Address
     Street Address
     City
     State
     ZIP

14. * School Classification. For public school students, indicate UIL classification (1A - 6A) based on enrollments. If uncertain, ask your counselor:
   - Homeschool
   - Private
   - 1A
   - 2A
   - 3A
   - 4A
   - 5A
   - 6A
   - 1A <105, 2A 105-224, 3A 225-504, 4A 505-1149, 5A 1150-2189, 6A >2189

15. * CEEB code
   
   You can find your school's CEEB code at the College Board website.

16. * Education Service Center Region Number
   
   You can find your ESC region number at the TEA website.

17. * Is the student a sophomore?
   - Yes
   - No
   
   If not, list grade and explain

Save and continue... * fields marked with an asterisk are required
16. * Is the student a U.S. Citizen?
   - Yes
   - No
   If not, please submit copies, both front and back, of student's and parent's resident cards along with this application.

19. * Was the student born in the U.S.?
   - Yes
   - No

20. If born in the U.S., in what state was the student born?
   [Dropdown]

21. If born in the U.S., in what city was the student born?
   [Textbox]

22. If born outside the U.S., in what country was the student born?
   [Textbox]

23. If not in the U.S., in what country does the student hold citizenship?
   [Textbox]

24. * Is English the student's first language?
   - Yes
   - No
   If not, how long have you spoken English?
   [Dropdown]

25. * Texas State Representative
   You can find out who your state representative is at the State of Texas website.
   * Name
   [Textbox]
   * House District
   [Textbox]
   * Number
   [Textbox]

26. * Texas State Senator
   You can find out who your state senator is at the State of Texas website.
   * Name
   [Textbox]
   * Senate District
   [Textbox]
   * Number
   [Textbox]

27. * Check adults having immediate supervision over you
   - Mother
   - Father
   - Aunt
   - Uncle
   - Stepparent
   - Grandmother
   - Grandfather
   - Other

28. * An adult with whom you live

* Title

* First Name

* Last Name

* Relationship
  e.g. Mother, Father, Stepmother

* Work Phone

* Cell Phone

* Email Address

* UNT System Employee ○ Yes ○ No

29. A second adult with whom you live

If you only live with one adult, you may leave this question blank.

Title

First Name

Last Name

Relationship
  e.g. Mother, Father, Stepmother

Work Phone

Cell Phone

Email Address

UNT System Employee ○ Yes ○ No
33. * Have you taken and sent official scores to UNT for the SAT?
   ○ Yes  ○ No
   If yes, please fill the boxes below with your SAT scores.
   Date of test  1 / 1 / 2010 (month/day/year)
   SAT Reading Score
   SAT Math Score
   SAT Reading and Math Total Score

31. * Have you taken and sent official scores to UNT for the ACT?
   ○ Yes  ○ No
   If yes, please fill the boxes below with your ACT scores.
   Date of test  1 / 1 / 2010 (month/day/year)
   ACT English Score
   ACT Math Score
   ACT Science Score
   ACT Composite Score

32. Please provide the following information about classes you have taken.
   Algebra 1 final class average
   Was Algebra 1 class ○ No ○ Honors ○ GT ○ pre-AP ○ pre-IB
   "Honors", "GT", "pre-AP" or "Pre-IB"?
   Algebra 2 class average (at the time of application) or final class average (if course completed)
   Was Algebra 2 class ○ No ○ Honors ○ GT ○ pre-AP ○ pre-IB
   "Honors", "GT", "pre-AP" or "Pre-IB"?
   Geometry final class average
   Was Geometry class ○ No ○ Honors ○ GT ○ pre-AP ○ pre-IB
   "Honors", "GT", "pre-AP" or "Pre-IB"?
33. *Did you complete any math course(s) during Summer School or using Credit-by-Exam (CBE)?
   - [ ] Yes  [ ] No
   If Yes, please indicate which course(s) and the method of completion.
   - Course 1
     - [ ] SS  [ ] CBE
     - SS or CBE grade for Course 1
   - Course 2
     - [ ] SS  [ ] CBE
     - SS or CBE grade for Course 2
   - Course 3
     - [ ] SS  [ ] CBE
     - SS or CBE grade for Course 3

34. *Are you enrolled in and/or have you completed Precalculus and/or AP Calculus (any level)?
   - [ ] Yes  [ ] No

Save and continue... *fields marked with an asterisk are required
**Page 6: Activities**

35. **General Extracurricular Activities**
   List general extracurricular activities you participated in during grades 7 through 10. Indicate the grades during which you participated in each activity.

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36. **Math/Science/Engineering Oriented Extracurricular Activities**
   List math and science related extracurricular activities you participated in during grades 7 through 10. Indicate the grades during which you participated in each activity.

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*Save and continue...* *Fields marked with an asterisk are required*

**Page 7: Awards**

37. **Awards and Honors**
   List individual or team honors and contest recognition. Indicate the grades during which you received them.

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38. **Memberships and Offices**
   List organization memberships and offices you have held. Indicate the grades during which you held each membership or office.

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*Save and continue...* *Fields marked with an asterisk are required*
30. **The TAMS Environment**

About 550 TAMS students of various cultures live cooperatively in a single residence hall. Present your feelings about residing in this environment (3 to 5 sentences).

31. **Summary of your interest in the academic tracks and pathways offered at TAMS/UNT**

(3 to 5 sentences)

32. **Accelerated Courses**

List all honors/accelerated courses completed or in progress. Explain if classes are not accelerated (e.g., not offered, limited enrollment, schedule conflict, personal choice). Note: Honors, AP, or Pre-AP are NOT prerequisites, alive availability varies widely across school districts.

33. **Unusual Circumstances (Optional)**

Describe any unusual circumstances that could impact your application to and enrolling TAMS/UNT. Feel free to include general information on financial ramifications, your previous educational experiences, and/or any other circumstances you feel apply.

34. **For Parent/Guardian: Please express your viewpoint on your child's decision to apply to TAMS.**

Do not skip this question. Parents/Guardians should type their response in this box and NOT email their reply to TAMS officials.

35. **Essay**

In about 250 words, state why you wish to attend TAMS. Include what you hope to gain and what you plan to contribute to the Academy and fellow students.

Save and continue * fields marked with an asterisk are required
45. * Please indicate your ethnicity (for statistical purposes only)
   - African American
   - Caucasian
   - Asian
   - East Asian
   - Southeast Asian
   - Sub-continental Asian
   - Hispanic/Latino
   - Native American
   - Interracial
   - Other

46. * Student’s Shirt Size
   - S
   - M
   - L
   - XL

47. * Were you recognized by Duke TIP?
   - Yes
   - No

48. * Did you attend SMI?
   - Yes
   - No

49. * Did you attend any TAMS Preview Day events?
   - Yes
   - No

50. * What influenced you the most to apply to TAMS?
   - Teacher or Counselor
   - Parents or siblings
   - SMI Program
   - TAMS Website
   - Current TAMS student
   - TAMS Alumni
   - TAMS Outreach Events

TAMS Outreach Events include TAMS correspondence, Preview Day videos and presentations, talking to the TAMS recruiter, visiting TAMS and UNT.

51. If related to a TAMSter (e.g., sibling, cousin, aunt, uncle, parent), please name
   - Name
   - Relationship
   - Class of

* fields marked with an asterisk are required